

SUBJECT	TOPIC/CHAPTER	PROJECT/ ACTIVITY
ENGLISH	<b>PROSE:</b> <b>Lesson 8:</b> The Clouds (Extra Reading) <b>Lesson 7:</b> The Blue Jackal  <b>GRAMMAR:</b> Has/ Have/ Had Adjectives Articles  <b>CREATIVE WRITING:</b> <u>Descriptive Writing:</u> Describe a show-and-tell item using adjectives.	
HINDI	<b>गद्य पद्य :</b> 'ऋ' की मात्रा : गुरुरू कवूतर 'ए' की मात्रा : शेर की दहाड 'ऐ' की मात्रा : मैना उड़ गई 'ओ' की मात्रा : तोता और मोर 'औ' की मात्रा : लौकी की बेल	Reading, writing and memorizing. Learn to blend letters to create words. Reading of letters, recognizing its sound, action and picture co-relation Increase vocabulary, learns rhythmic कहानी वाचन
MARATHI	<b>11 .</b> कशासाठी कोणते अवयव <b>12 .</b> ओळख आपल्या वर्गाची <b>14 .</b> ओळखा माझा रंग व्यंजन क ते न व्यंजन प ते झ	<b>1 .</b> पाच अवयवांची चित्र काढून नावे लिहा . <b>2 .</b> चित्रांमध्ये योग्य रंग भरा .  <b>3.</b> कोणतेही पाच फळांची चित्रे काढून नावे लिहा .
EVS	<b>Chapter 10:</b> Where We Learn <b>Chapter 11:</b> People Around Us <b>Chapter 12:</b> Being Safe <b>Chapter 13:</b> Plants Around Us <b>Chapter 14:</b> The Animal Kingdom	Observe the classroom and draw 5 things in the classroom. Making of a thank you card to the people who help us. Make a traffic light. (Ice cream stick and bindis) Stick pictures of 2 plants that are taller than the student and 2 plants that are shorter than the student.  <b>Collage making</b> Classification of different types of animals.
MATHEMATICS	Chapter 6: Subtraction up to 20 Chapter 8: Number up to 100 Chapter 5: addition up to 20	<ul style="list-style-type: none"> <li>• Activity on Subtraction</li> <li>• Tangram</li> </ul>
COMPUTER	<ul style="list-style-type: none"> <li>• <b>Drawing with Tux Paint</b> <ul style="list-style-type: none"> <li>➤ Paint tool</li> <li>➤ Eraser Tool</li> <li>➤ Undo &amp; Redo tool</li> <li>➤ Shape tool</li> <li>➤ Color Palette</li> </ul> </li> </ul>	
ART- CRAFT	Fruits Basket, Easy paper lantern. Favorite Drawing, Toy Rocket, Mosaic art	
HEALTH & PHYSICAL EDUCATION	1.Plate Tapping / Alternative Hand Wall Toss Test 2. Flexed/Bent Arm Hang 3.200 Mtr Run 4.Games	1.Test speed and coordination of limb Movement 2.Muscular/endurance /functional strength 3.Cardiovascular fitness / cardiovascular endurance 4.Tug of war, Kancha, Skipping

**DON BOSCO SENIOR SECONDARY SCHOOL, NERUL**

**SYLLABUS FOR THE MONTH OF OCTOBER, NOVEMBER & DECEMBER:2024-25**  
**CLASS - II**

<b>SUBJECT</b>	<b>TOPIC/CHAPTER</b>	<b>PROJECT/ ACTIVITY</b>
<b>ENGLISH</b>	<p><b>PROSE:</b> Lesson 5: The Four Friends Lesson 7: The Grey Bird</p> <p><b>POEM: Lesson 12:</b> The Swing</p> <p><b>GRAMMAR:</b> Uses of: Am/is/are Uses of: was/were Uses of: has/have/had Adjectives</p> <p><b>CREATIVE WRITING:</b> <b>Lesson 28:</b> Paragraph Writing (Grammar)</p> <p><b>LIBRARY:</b> Library books</p>	<p>Art integrated activity: Draw the picture of a swing and colour it in the notebook.</p> <p><b>Topic: Paragraph Writing</b></p> <p>Follow the instructions on Pg.no.47 and write a paragraph</p>
<b>HINDI</b>	<p><b>गद्य/पद्य :</b> 10 तितली रानी (कविता)</p> <p><b>व्याकरण :</b> 8 समान अर्थ वाले शब्द</p> <p>9 उल्टा अर्थ तो विलोम</p> <p><b>व्याकरण :</b> सर्वनाम</p> <p><b>गद्य/पद्य : 11</b> बुलबुल के बच्चे (कहानी) 6 प्यारे सातां क्लॉज (कविता)</p> <p><b>व्याकरण : 8</b> समान अर्थ वाले शब्द 9 उल्टा अर्थ तो विलोम</p>	<p><b>Topic</b></p> <p>1: कागज़ से तितली बनाना ।</p> <p><b>चित्र वर्णन</b></p> <p>अपने मित्र को चिट्ठी लिखकर अपनी किसमस की छुट्टियों की योजना बताइए ।</p>
<b>MARATHI</b>	<p>15 आपला परिसर 1 16 आपला परिसर 2 17 खार (कविता) 18 माझे घर 19 घरातीलवस्तू 20 ऐकूया,बोलूया 21 कोऽ कोऽ कोंबडा! (कविता) 22 योग्य काय ? ओळख रंगांची</p>	<p>आवडत्या पक्ष्याविषयी माहिती सांगणे . स्वयंपाक घरातील वस्तूचे चित्रे काढून त्यांची नावे लिहिणे .</p> <p>कागदापासून पक्षी बनवणे .</p> <p>इंद्रधनुष्य काढून रंग भरणे .</p>
<b>EVS</b>	<p><b>Chapter 10:</b> The Animals Kingdom <b>Chapter 12:</b> Seasons (Activity) <b>Chapter 13:</b> Our Earth <b>Chapter 14:</b> I will take care (activity)</p>	<ul style="list-style-type: none"> <li>• Facts file (Name of the animal, Group, Home, Food, Lifespan, Describe animal).</li> <li>• Making bird's nest (Group activity). Season clock Make a season clock in an A4 size paper. Fact files (Name of the animal, Group, Home, Food, Lifespan, Describe animal). <ul style="list-style-type: none"> <li>• Play dough Landforms - Use play dough to represent all landforms.</li> </ul> </li> <li>• Making paper bags from newspapers</li> </ul>

<b>MATHEMATICS</b>	Chapter 4: Multiplication Chapter 5: number up to 1000 Chapter 4: Multiplication	<ul style="list-style-type: none"> <li>• Representing multiplication facts using Arrays</li> <li>• Representing place value of three digit number using fake currency notes.</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• <b>Introduction to MS Paint</b> Exploring the interface and tools (toolbox, color palette).</li> <li>• <b>Drawing with Basic Tools</b> Pencil and Brush tools. Eraser tool.</li> <li>• <b>Shapes</b> Drawing 2D shapes (Rectangle, Circle, Polygon, etc.). Using the Outline and Fill options.</li> <li>• <b>Text Tool</b> Adding and formatting text.</li> <li>• <b>Coloring</b> Using the Fill (Bucket) tool. Selecting and customizing colors.</li> <li>• <b>Undo and Redo</b> Correcting mistakes effectively.</li> <li>• <b>Rotate and Flip</b> Rotating or flipping objects in the drawing.</li> </ul>	
<b>ART- CRAFT</b>	Colourful Still life, Hand mushroom house, day & Night landscape Flower art using small paper balls, Lake drawing (playing two boys), Astronaut on the moon	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	1. Plate Tapping / Alternative Hand Wall Toss Test 2. Flexed/Bent Arm Hang 3. 200 Mtr Run 4. Games	1. Test speed and coordination of limb Movement 2. Muscular/endurance /functional strength 3. Cardiovascular fitness / cardiovascular endurance 4. Tug of war, Kancha, Skipping

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**SYLLABUS FOR THE MONTH OF OCTOBER, NOVEMBER & DECEMBER:2024-25**  
**CLASS - III**

SUBJECT	TOPIC/CHAPTER	PROJECT/ ACTIVITY
ENGLISH	<p><b>PROSE:</b>  <b>Lesson 7:</b> When the Jackfruit Tree Turned Witness  <b>Lesson 8:</b> The Shoemaker and The Elves</p> <p><b>GRAMMAR:</b> The Verb                      Am, Is, Are                      Was, Were                      Has, Have                      Adverbs                      Kinds of Adverbs</p> <p><b>CREATIVE WRITING:</b>  <u>Adverb Story Building:</u></p> <p>Students choose a sentence starting with an adverb and continue the story using their ideas and adverbs to describe actions.</p> <p><b>LIBRARY:</b>                      Library books</p>	<p><b>Adverb Art Gallery:</b>                      Select five distinct types of adverbs. Create an artwork that reflects the adverbs they have chosen.</p>
HINDI	<p>गद्य/पद्य :</p> <p>12 दीप से दीप जलाओ (कविता)</p> <p>व्याकरण :</p> <p>9 विराम चिह्न                      पत्र लेखन (औपचारिक , अनौपचारिक अभ्यास)</p> <p>गद्य/पद्य :</p> <p>9 शून्य (कविता)                      (Only for reading)</p> <p>व्याकरण :</p> <p>क्रिया</p> <p>गद्य/पद्य :</p> <p>8 अनोखा उपहार (कहानी)</p> <p>व्याकरण :</p> <p>11 विलोम शब्द (केवल 20)                      12 एक जैसे शब्द (केवल 15)                      13 शब्द एक अर्थ अनेक (केवल 10)                      14 अनेक शब्दों के लिए एक शब्द (केवल 10)                      15 समूहवाची शब्द (केवल 10)</p>	<p><b>Topic</b></p> <p>1 दीए और मोमबत्तियाँ बनाकर कक्षा में दीवाली का त्योहार मनाओ।</p> <p>माता जी के साथ चाय बनाने की विधि लिखकर क्रिया शब्द रेखांकित कीजिए।</p> <p>क्रिसमस या नववर्ष का कार्ड बनाकर मित्रको दो।</p>
MARATHI	<p>गद्य : 10 . ससोबा                      11 . गाय                      13 . आमचा वर्ग</p> <p>पद्य : 14 . पाऊस पाणी (कविता)</p> <p>व्याकरण : लिंग वचन</p> <p>गद्य :</p> <p>15 . कला आमची                      18 . आठवडी बाजार                      23 . मामाची आमराई                      24 . शाळेतील एक दिवस                      22 . आम्ही खरेदी करतो (Activity)</p>	<p>पाणी वाचवा Poster making, Slogan writing -                      Creating awareness about save water</p> <p>1 . च पासून तयार होणारे शब्द लिहा व त्यांची चित्र चिकटवा .</p> <p>2 . नाणी व नोटा चार्ट बनवणे .</p>

EVS	<p><b>Chapter 9:</b> Living and Non-living things  <b>Chapter 10:</b> Plants and their leaves  <b>Chapter 11:</b> I Share My World with Them  <b>Chapter 12:</b> Our Earth  <b>Chapter 13:</b> Water is Life</p>	<ul style="list-style-type: none"> <li>• <u>Flip book</u></li> <li>• Children will create a flip book on the features of living and Non-living things.</li> <li>• Research on any special tree on an A4 size paper.</li> <li>• Research on any special tree on an A4 size paper.</li> <li>• Poster making - Creating awareness about Dengue/Malaria</li> </ul>
MATHEMATICS	<p><b>Chapter 6:</b> Understanding division  <b>Chapter 7:</b> More division  <b>Chapter 12:</b> Handling data</p>	Division activity using ice trays and buttons
COMPUTER	<ul style="list-style-type: none"> <li>• <b>Getting Started with MS Word</b> Opening and saving a Word document. Exploring the interface (Ribbon, Toolbar, and Workspace).</li> <li><b>Typing and Editing Text</b> Entering and deleting text. Using Backspace and Delete keys.</li> <li>• <b>Formatting Text</b> Changing font type, size, and color. Applying bold, italic, and underline effects.</li> <li>• <b>Paragraph Formatting</b> Aligning text (left, right, center, justify). Line spacing and bullet points.</li> <li>• <b>Inserting Pictures</b> Adding pictures from the computer. Resizing and moving pictures.</li> <li>• <b>Working with Shapes</b> Inserting and formatting shapes. Adding colors and borders to shapes.</li> </ul>	
ART- CRAFT	Lantern making, Madhubani Art, ice cream sticks art using lines. Wool art, painting on small box	
HEALTH & PHYSICAL EDUCATION	<ol style="list-style-type: none"> <li>1: Plate Tapping / Alternative Hand Wall Toss Test</li> <li>2: Flexed/Bent Arm Hang</li> <li>3: 200 Mtr Run</li> <li>4: Games</li> </ol>	<ol style="list-style-type: none"> <li>1.Test speed and coordination of limb Movement</li> <li>2.Muscular/endurance /functional strength</li> <li>3.Cardiovascular fitness / cardiovascular endurance</li> <li>4.Tug of war, Kancha, Skipping</li> </ol>

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**SYLLABUS FOR THE MONTH OF OCTOBER, NOVEMBER & DECEMBER:2024-25**  
**CLASS - IV**

SUBJECT	TOPIC/CHAPTER	PROJECT/ ACTIVITY
ENGLISH	<p><b>PROSE:</b> Lesson 7: Fakruddin's Fringe Lesson 8: Why the Sky is Blue</p> <p><b>POEM:</b> Lesson 9- The Kite</p> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>The Simple Past and The Past Continuous Tense</li> <li>The Simple Future and The Future Continuous Tense</li> <li>Adverbs</li> <li>Modal Auxiliaries</li> </ul> <p><b>CREATIVE WRITING:</b></p> <ul style="list-style-type: none"> <li>Notice Writing</li> <li>Slogan Writing</li> </ul> <p><b>LIBRARY:</b> Library books</p>	Refer to page no. 66, exercise D
HINDI	<p><b>गद्य/पद्य :</b> 4. प्रकृति की सुषमा</p> <p><b>व्याकरण :</b> 8 क्रिया 9 वाक्य</p> <p><b>गद्य पद्य :</b> 7 चीटी और कबूतर</p> <p><b>व्याकरण :</b> 8 क्रिया 9 काल</p> <p><b>गद्यपद्य :</b> 8 केरल का निमंत्रण</p> <p><b>व्याकरण :</b> 10 विराम चिह्न 11 मुहावरे</p>	<p>कविता वाचन</p> <p>फूलों की घाटी नामक राष्ट्रीय उद्यान के बारे में लिखिए।</p> <p>भारतीय संस्कृति की विशेषताओं के बारे में जानकारी को चित्र के माध्यम से बताना</p>
MARATHI	<p><b>गद्य :</b> 20 . मुलांनी काढलेली चित्रे 2 26 . आमचे चुकले 27 . धतादा झुगी 29 . मी सगळ्या भाज्या खाणार</p> <p><b>पद्य :</b> 28 . प्रश्न (कविता)</p> <p><b>व्याकरण :</b> काळ</p> <p><b>रचनात्मक लेखन :</b> पत्र लेखन</p>	<p>तुमच्या आवडीचे चित्र काढा व रंगवा</p> <p>1.कोणतेही 5 पाळीव प्राणी व जंगली प्राणी यांचे चित्रे काढून नावे लिहा .</p> <p>1 .कोणत्याही 5 भाज्यांची चित्रे काढा व रंगवा व त्यांची माहिती लिहा . (लेखन कौशल्य)</p>
EVS	<p><b>Chapter 18:</b> My Idea of Fun <b>Chapter 17:</b> People and their Occupation. <b>Chapter 8:</b> Food and Health <b>Chapter 5:</b> Different types of Birds</p>	<p>Activity- My learning and sport. Thank you card for community helpers Activity – A4 size paper, packed product mention expiry and manufacture date along with nutrition chart in it.</p>

<b>MATHEMATICS</b>	<p><b>Chapter 11:</b> Measurements  <b>Chapter 13:</b> Time  <b>Chapter 4:</b> Division  <b>Chapter 5:</b> Multiplies and Factors</p>	<ul style="list-style-type: none"> <li>• Activity on Division</li> <li>• Activity on LCM</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• <b>Getting Started with PowerPoint</b>  Opening and saving presentations.  Understanding the interface (Slides pane, Ribbon, and Slide Workspace).</li> <li>• <b>Creating a Simple Presentation</b>  Adding and deleting slides.  Choosing slide layouts.</li> <li>• <b>Adding Text to Slides</b>  Typing and formatting text (font type, size, color, bold, italic, underline).</li> <li>• <b>Inserting and Formatting Pictures</b>  images from a file.  Resizing, moving, and adding picture styles.</li> <li>• <b>Using Shapes and SmartArt</b>  Drawing and formatting shapes.  Creating diagrams using SmartArt.</li> <li>• <b>Applying Slide Themes and Backgrounds</b>  Choosing a design theme.  Changing slide backgrounds (solid colors, gradients, or images).</li> <li>• <b>Using the Table Option</b>  Inserting tables via the Table icon.</li> <li>• <b>Animation &amp; Transition</b>  Animating text, images, and shapes.  Adding transitions between slides.</li> </ul>	
<b>ART- CRAFT</b>	<p>Mask art, stippling art, contrast colours  Live sketching study, paper glass art</p>	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<ol style="list-style-type: none"> <li>1. Plate Tapping / Alternative Hand Wall Toss Test</li> <li>2. Flexed / Bent Arm Hang</li> <li>3. 200 Mtr Run</li> <li>4. Games</li> </ol>	<ol style="list-style-type: none"> <li>1. Test speed and coordination of limb Movement</li> <li>2. Muscular/endurance /functional strength</li> <li>3. Cardiovascular fitness / cardiovascular endurance</li> <li>4. Tug of war, Kancha, Kabaddi</li> </ol>

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**SYLLABUS FOR THE MONTH OF OCTOBER, NOVEMBER & DECEMBER:2024-25**  
**CLASS - V**

SUBJECT	TOPIC/CHAPTER	PROJECT/ ACTIVITY
ENGLISH	<p><b>PROSE:</b>  <b>Lesson 5:</b> The Race of My Life  <b>Lesson 7:</b> The Longest Ride On the Kincham Express  <b>Lesson 8:</b> The Caged Parrot. (Extra Reading)</p> <p><b>POEM:</b>                      The Old Brown Horse</p> <p><b>GRAMMAR</b>  <b>Lesson 17:</b> Present perfect Tense, Past Perfect Tense and Future Perfect Tense.  <b>Lesson 18:</b> Present perfect Tense, Past Perfect Tense and Future Perfect Continuous Tense.                      Adverbs                      Active and Passive Voice</p> <p><b>CREATIVE WRITING:</b>  <b>Lesson 30: Slogan Writing</b>                      Notice Writing</p> <p><b>LIBRARY:</b>                      Library books</p>	<p>Watch the movie “Bhaag Milkha Bhaag” and write a review of the same.</p> <p><b>Topic:</b></p> <p><b>Refer pg: 76 (Prose)</b></p> <p>How often do you do the following? Write true sentences using adverbs of frequency on an A4 size paper. (<b>subject integrated activity</b>)</p>
HINDI	<p>गद्य/पद्य                      10 बापू की सीख</p> <p><b>व्याकरण:</b>                      7 विशेषण                      8 क्रिया और काल</p> <p>गद्य/पद्य :                      10 बापू की सीख</p> <p><b>व्याकरण:</b>                      8 क्रिया और काल</p> <p>गद्य/पद्य :                      11 हमारी नाव चली (कविता)                      12 होनहार बालक चंद्रगुप्त (नाटक)</p> <p><b>व्याकरण:</b>                      9 क्रिया विशेषण                      14 विरामचिह्न</p>	<p>खाल (Chart making Activity)                      सदा सच बोलो इस प्रकार के कुछ स्लोगन इंटरनेट की सहायता से खोजकर चार्ट पेपर पर लिखिए। कागज़ की नाव बनाकर सजाइए।</p> <p>पाठ का नाटक के माध्यम से प्रस्तुतीकरण कीजिए।</p>
MARATHI	<p>पद्य—१५. नदीचे गाणे                      २१. छोटेसे बहिणभाऊ</p> <p>गद्य—२०. गमतीदार पत्र                      २३. प्रामाणिक इस्रीवाला                      २५. मालतीची चतुराई</p> <p><b>व्याकरण—</b>३. विरामचिह्ने                      ४. काळ</p> <p>लेखन—पत्रलेखन</p> <p><b>Activity—</b> १८. पैशाचे व्यवहार                      २२. वाचूया लिहूया                      २४. ऐका. पहा. करा</p>	<p>१. कवितावाचन                      २. तुमच्या शाळेत नाताळ हा सण कशाप्रकारे साजरा करतात, याविषयी दहा ओळीत माहिती लिहा.</p>

<b>EVS</b>	<p><b>Chapter 6:</b> Our Forests (Activity) Chipko movement</p> <p><b>Chapter 8:</b> Agriculture and food Preservation</p> <p><b>Chapter 11:</b> Natural Disasters</p> <p><b>Chapter 16:</b> The United Nations</p> <p><b>Chapter 13:</b> Our Rich Heritage (Activity)</p> <p><b>Chapter 9:</b> Pollution</p>	<p>Slogan writing on measures to control pollution</p> <p>Activity 1: Draw a poster showing what people should do during the natural disaster.</p> <p>Activity 2: Flip class room</p>
<b>MATHEMATICS</b>	<p><b>Chapter 10:</b> Perimeter, Area and Volume</p> <p><b>Chapter 4:</b> Factors and Multiples</p> <p><b>Chapter 5:</b> Fractions</p> <p><b>Chapter 6:</b> Decimal Numbers</p>	<ul style="list-style-type: none"> <li>• Activity on Volume</li> <li>• Activity on LCM</li> <li>• Activity on Decimal numbers</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• <b>Getting Started with Excel</b> Opening and saving an Excel workbook. Understanding the interface (Worksheet, Rows, Columns, and Cells).</li> <li>• <b>Entering and Editing Data</b> Typing numbers, text, and dates into cells. Using Undo, Redo, and Clear options.</li> <li>• <b>Selecting and Navigating Cells</b> Selecting single cells, rows, columns, and ranges. Using keyboard shortcuts for navigation.</li> <li>• <b>Formatting Cells</b> Changing font type, size, and color. Applying borders, shading, and alignment.</li> <li>• <b>Using Basic Formulas</b> SUM and AVERAGE functions. Basic arithmetic operations (+, -, *, /).</li> <li>• <b>Sorting and Filtering Data</b> Sorting data in ascending or descending order. Using basic filters to find specific information.</li> <li>• <b>Creating Simple Tables</b> Formatting and organizing data into tables.</li> <li>• <b>Merge and Center</b> Merging cells for headings and centering text.</li> </ul>	
<b>ART- CRAFT</b>	<p>Painting on box, magic drawing Newspaper flower art, doodle art</p>	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<ol style="list-style-type: none"> <li>1. Plate Tapping / Alternative Hand Wall Toss Test</li> <li>2. Flexed/Bent Arm Hang</li> <li>3. 200 Mtr Run</li> <li>4. Games</li> </ol>	<ol style="list-style-type: none"> <li>1. Test speed and coordination of limb Movement</li> <li>2. Muscular/endurance /functional strength</li> <li>3. Cardiovascular fitness / cardiovascular endurance</li> <li>4. Tug of war, Kancha, Kabaddi</li> </ol>