



Don Bosco Senior Secondary

School, Nerul

Report on Field trip

Field Trip Report

Section: Foundational Stage I

Name of the Place: Dominic Savio Kindergarten – Nerul

Date of the Event: 25th June 2025

What did you learn?

The field trip around Navi Mumbai offered our Jr. KG students a meaningful opportunity to explore and learn beyond the classroom. As they travelled by bus, the children observed several important places in their local community, such as a **petrol pump, DPS school, Flamingo point, NMMC building, police station, Apollo Hospital, fire station, a mall**, and the beautiful **Jewel of Navi Mumbai**. This real-world exposure helped them connect classroom learning to their surroundings and better understand how their city functions. It was a joyful and enriching experience that sparked curiosity and conversation, all the way **back to school**.

Key takeaways:

Children identified local landmarks and learnt basic community helpers' roles.

- They developed observation and questioning skills through guided interaction.
- Traveling in groups promoted social interaction and peer bonding.
- The field trip enhanced spatial awareness and environmental curiosity.

How is it relevant to your school context?

The outing supported Dominic Savio Kindergarten's commitment to experiential learning. It aligned with our curriculum goals by encouraging practical understanding of "My Neighborhood" and supported overall developmental domains—language, cognition, and social skills.

How will you apply it with students in the classroom/beyond?

Post-trip activities such as drawing, storytelling, and vocabulary building will reinforce concepts learned during the trip. Teachers will encourage children to recall and share their experiences, fostering confidence and memory skills.

What could have been better?

The experience could be enhanced by organizing small guided activities or checklists for students to complete during the visit, helping them stay more engaged and observant.

What was done well?

The field trip was well-planned with proper safety measures. Clear communication with parents and smooth coordination among staff ensured a joyful and safe experience for all children. Students were excited and curious, showing genuine interest in their surroundings.

Do you have any suggestions?

Future trips could include a short visit inside a local post office or police station to allow children to meet and understand the roles of community helpers firsthand. A field journal can also be introduced for sketching or coloring what they observe.

Photographs :

