



Don Bosco Senior Secondary School, Nerul

Report on CCA Nature Collage

CCA Nature Collage Report

Section: Foundational Stage – Nursery, Jr. KG & Sr. KG

Name of the Place: Dominic Savio Kindergarten – Nerul

Date of the Event: 26th June 2025

Occasion: Co-Curricular Activity – Nature Collage

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Report on Nature Collage Activity

What was done?

As part of the Co-Curricular Activities for the month of June, a creative and eco-friendly **Nature Collage Activity** was conducted for Nursery, Jr. KG, and Sr. KG children on **26th June 2025**.

- **Nursery:** Children engaged in **leaf outline colouring** using crayons and eco-friendly colours. This helped them recognize shapes and patterns while building fine motor skills.
 - **Jr. KG and Sr. KG:** Children brought **natural materials** like **twigs, flowers, grass, leaves, and petals** from home. They used these items creatively to make beautiful **Nature Collages on A4-size paper**. The activity was both imaginative and educational, helping children connect with nature.
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What did you learn?

- Children learned to appreciate the beauty of natural elements around them.
 - They enhanced their **creativity, observation, and fine motor skills** through hands-on learning.
 - It also instilled values of **eco-friendliness** and **reusing natural resources**.
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Key Takeaways:

- **Nursery students** practiced colour coordination and hand control through simple colouring.
- **Jr. KG and Sr. KG students** explored textures, colours, and patterns in nature.
- The activity promoted **environmental awareness** and **artistic expression** in a fun-filled manner.

Leadership Presence:

Supervisor Mahek ma'am visited the classrooms to encourage the children and appreciated their creativity and effort. Their presence made the event more memorable and meaningful.

Relevance to Our School Context:

This activity reflects the school's vision of **holistic, joyful, and value-based learning**. It supports early childhood development by integrating art, environment, and hands-on experiences in a structured setting.

How will this be applied further?

- Such eco-art activities will be regularly included to strengthen observation and creativity.
 - Teachers will encourage nature-themed projects, storytelling, and learning corners using natural objects.
 - Children will be taught to collect and use natural materials responsibly.
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What could have been better?

- A short explanation session where children shared what they used and created could enhance communication skills.
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What was done well?

- All activities were age-appropriate and engaging.
 - Children participated with enthusiasm and joy.
 - Teachers provided proper guidance and ensured safe use of all materials.
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Suggestions:

- Organize a "Green Day" in future where children can dress in green and talk about nature.
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Photographs:

