



DON BOSCO SENIOR SECONDARY SCHOOL

Nerul, Navi Mumbai

Seminar Report: “Effective Classroom Strategies for Diverse Minds”

Organized by: Centre of Resource Development for Educators (CRDE) & ADAPT

Date: 23rd July 2025

Time: 2:00 p.m. to 4:30 p.m.

Resource Persons:

- Mrs. Rekha Vijaykar – Sr. Director, Research Dept., ADAPT
- Mrs. Prabha Hari – CEO Operations, ADAPT

Objective of the Seminar:

To empower teachers with effective classroom strategies that support the holistic development of diverse learners, including children with special needs, while ensuring inclusive practices aligned with NEP 2020 and Inclusive Education mandates.

Topics Covered:

- Stress-free & Positive Personality of a Teacher
- Effective Classroom Strategies for Diverse Minds
- Understanding Children & Their Specific Challenges
- Creating Joyful and Inclusive Learning Environments
- Role of Grooming, Communication, and Time Management in Teaching
- Teacher’s Role as the “Queen of the Class” in managing diverse classrooms
- NEP 2020 and The Rights of Persons with Disabilities Act (2016) — Key Implications for Educators
- Importance of Inclusive Classrooms and Role of Educators in Supporting Special Needs

Key Takeaways & Action Points:

Key Learning	How We Are Already Practicing This in Our School	Scope for Strengthening
All children can learn when	Our lessons are activity-	More sensory and play-

learning is joyful	based and joyful	based activities for inclusive needs
Teachers should maintain a stress-free and positive personality	Teachers are supported with regular breaks, staff welfare activities	Conduct monthly well-being circles or sessions
Communication and grooming as classroom essentials	Teachers dress professionally and communicate respectfully	Conduct a grooming and public speaking refresher session
Oral responses for children who cannot write	Oral assessments are occasionally allowed	Implement this regularly for children with writing difficulties
Inclusive classroom practices and differentiated learning	Visual aids, charts, and group work are used	Plan targeted support sessions for special children (10 mins every class)
Understanding children's specific challenges	Teachers give emotional support when children struggle	Organize monthly case study discussions on children needing support
Counselling parents of special needs children	Counsellor speaks to some parents	Formalize a structured parent counselling schedule with feedback loop
Teachers must stay updated with policy (NEP 2020, Inclusive Ed)	Regular orientation sessions held	Circulate key policy points through monthly bulletins or notices
Appreciation for the teaching profession boosts morale	Management frequently appreciates staff efforts	Introduce a "Teacher of the Month" based on inclusive practices
Class management with love, joy, and firm routine	Teachers maintain positive discipline	Add SEL (Social Emotional Learning) activities weekly

Commitments Made Post-Seminar:

- Dedicate 10 minutes in every class to support children with special needs, through reinforcement, re-explanation, or emotional support.
- Take oral responses and assess understanding when written work is a challenge.
- Counsel parents of children with special learning needs regularly, to ensure they understand their child's abilities and necessary support.
- Continue practicing strategies already in place, with additional focus on inclusion and joy in learning.
- Encourage peer support systems in classrooms so no child feels left out.

Conclusion:

The seminar was a rejuvenating and inspiring experience that reinforced the importance of inclusive education and the role of a teacher as a nurturing guide. It emphasized that with compassion, communication, and appropriate strategies, every child can thrive. Our school is proud to state that many of the recommended strategies are already being implemented and we are committed to further strengthening them for the betterment of our students.