



Don Bosco Senior Secondary School, Nerul

Report on Value Education Programme – Nature’s Superheroes

Event Name:	Value Education Programme: Nature’s Superheroes
Theme:	Celebrating the Unseen Heroes of Nature – The Earthworm & The Bee
Section:	Class V A and V B
Venue:	Ground floor Assembly hall, Don Bosco Senior Secondary School – Nerul
Conducted by:	Students of Class V A & V B under the guidance of Class Teachers
Date of Event:	29 th July 2025

What did you learn?

The Value Education Programme titled “Nature’s Superheroes” was an enlightening and thought-provoking presentation that brought into focus the invaluable contributions of two of nature’s most overlooked creatures — the Earthworm and the Bee. Through a blend of drama, research, fun facts, and student-led video presentations, learners gained a deeper appreciation for the unseen forces that sustain our environment.

The programme emphasized how true superheroes do not always wear capes — some crawl through the soil and others flutter from flower to flower, silently building the foundations of life on Earth. Students explored environmental interdependence and recognized their own role as responsible global citizens.

Key takeaways:

- Ecological Awareness: Students understood the crucial roles earthworms and bees play in soil fertility and crop pollination.
- Scientific Literacy: Through engaging skits and research videos, children developed inquiry-based learning and scientific thinking.
- Value Integration: Core values such as respect for life, interconnectedness, and environmental stewardship were effectively woven into the learning experience.
- 21st-Century Skills: Collaboration, communication, creativity, and critical thinking were displayed through performances and visual presentations.

How is it relevant to the students?

This programme provided a powerful platform for students to relate abstract environmental and biological concepts to real-life phenomena. By personifying earthworms and bees as superheroes, the programme created emotional resonance and built empathy for even the smallest of living beings. The integrated SDG (Sustainable Development Goals) perspective inspired students to see their everyday actions as steps toward global sustainability.

How will you apply it with students in the classroom/beyond?

- Integrating experiential learning through gardening and composting projects.
- Encouraging student-led research and presentations on lesser-known environmental agents.
- Conducting role-play and dramatization in EVS and English to nurture both literacy and awareness.
- Including SDG-linked discussions during value education and environmental science periods.

What could have been better?

- A panel discussion with an expert such as an environmentalist or beekeeper could have enhanced real-world understanding.
- Inclusion of a short hands-on activity (like making bee-friendly seed balls or soil enrichment demonstrations) could have added experiential depth.

What was done well?

- Seamless coordination of the flow of events: from welcome to skit, video presentation, value reflection, and vote of thanks.
- Creative and original content, with scriptwriting, acting, and research all led by students under teacher supervision.
- Strong value-centric message, linking ecology with character education in a memorable and inspiring way.
- Thoughtful SDG alignment, helping students see the larger purpose of their learning.

Do you have any suggestions?

- Organize an annual eco-hero series, spotlighting different unsung heroes of nature.

- Publish students' skits and research findings as a digital booklet or eco-journal.
- Develop a mentorship model where senior students guide juniors in environmental awareness campaigns.

Results

- Impact: Over 80 students participated actively, with attendance from all Class V parents, teachers, and school leaders.
- Learning Outcomes: Students demonstrated improved awareness of ecological interdependence and sustainability practices.
- Recognition: The programme received commendation from school leadership for originality, depth of message, and student engagement.

Rating: (Highlight in Green)

Choice of Theme	1	2	3	4	5	☒
Presentation & Skit	1	2	3	4	5	☒
Student Engagement	1	2	3	4	5	☒
Values Integration	1	2	3	4	5	☒
Overall Satisfaction Index	1	2	3	4	5	☒

(1 being lowest, 5 being highest)

Photographs:

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