



Don Bosco Senior Secondary School, Nerul

Value Education Programme Report: 2025-26

Name of the Event: Value Education Programme

Grade IV C and IV D

Sections: Preparatory stage

Name of the Place: DBSS - Nerul, Ground Floor Assembly Hall.

Conducted by Tr. Mary Costa and Tr. Pushpalata Vinod

Date of the Event: Tuesday, 15th July, 2025

Topic: The Sweet Story of Chocolate.

What did you learn?

The Programme helped us to learn various lessons in an engaging and memorable way. Here are some of the key concepts that we learnt:

- History of chocolate and its global journey
- Awareness regarding reading nutritional or content label .
- Ethical concerns like child labour and fair-trade practices
- Skills in research, data collection, and presenting information.

Key takeaways:

- Being an informed consumer
- Empathy for farmers and understanding global interdependence
- Importance of reading labels
- Enjoying chocolates responsibly
- Teamwork, creativity, and communication

How is it relevant to your school context?

By integrating academic learning with creative expression, the chocolate-themed assembly program was not only educational but also directly aligned with our school's commitment to developing well-rounded, socially responsible, and confident learners.

- Encouraged **cross-disciplinary** connections: Science (nutrition), History (explorers), Language (presentations), and Math (survey analysis)
- Promoted **active, student-led learning** through research and presentations
- Raised **environmental and ethical awareness**, linking food choices with global impact
- Strengthened the **school community** via peer sharing and discussions
- Fostered **creativity and engagement** through skits, posters, and home recipes.
- Promoted **collaboration**, as students worked in groups, shared roles, and supported one another

How will you apply it with students in the classroom/beyond?

- **Incorporating Project-Based Learning:** Create interdisciplinary projects where students research more such thematic, integrated projects on food, textiles, etc.
- **Integrating Environmental Education:** Use the concept of harmful farming practices to introduce discussions on commercialisation in farming and biodiversity conservation in science lessons.
- **Enhancing Creative Expression:** Students enjoyed hands-on experiences like home-made chocolate, poster making, and performing skits.
- **Strengthening Science Learning:** Awareness of nutritional benefits and side effects, implementing healthy farming practices involving conserving biodiversity.
- **Encouraging Interactive Learning Beyond the Classroom:** Field visit – like exploring products in a store, making wise choices by reading the label.
- **Survey-Based Research:** Encourage students to collect data (e.g., screen time, junk food habits) and analyze it.

What could have been better?

We could have arranged for a resource person or guest speaker either from the production sector/fair trade dept or arranged a field visit to the factory with the kids as part of the research and learning experience.

What was done well?

- The visual presentation and props displayed.
- The program was entertaining and educational, leaving the audience impressed and the participants proud of their accomplishments.
- Wide range of topics covered thoughtfully.
- Student-led initiatives and participation
- Hands-on learning that made concepts real and memorable.

Do you have any suggestion?

This research programme on chocolates was an enriching, cross-curricular initiative that empowered students with knowledge, values, and skills. It exemplifies how a simple topic like "chocolate" can be transformed into a powerful learning journey that builds informed, empathetic, and responsible learners.

Rating: (Highlight in Green)

Choice of Topic	1	2	3	4	5
Speaker	1	2	3	4	5
Presentation	1	2	3	4	5
Engagement	1	2	3	4	5
Satisfaction Index	1	2	3	4	5

(1 being lowest, 5 being highest)

Photographs:



