



Don Bosco Senior Secondary School, Nerul

Value Education Programme Report: 2025-26

Name of the Event:	Value Education Programme: The Journey of Numbers
Grade:	Class II - A and II - B
Section:	Preparatory Stage
Name of the Place:	Ground floor Assembly Hall, Don Bosco Senior Secondary School – Nerul
Conducted by:	Students of Class II-A and II-B under the guidance of Class Teachers – Tr. Sweta and Tr. Sheeba
Date of the Event:	25 rd November, 2025

What did you learn?

I learned how beautifully young children can connect to the world of numbers when concepts are presented through stories, rhymes, role play, and visuals. The programme showed that children in Class II can understand the evolution of numbers—right from tally marks and ancient counting methods to the numbers they use today—when learning is made joyful and meaningful.

The students demonstrated curiosity, confidence, and the ability to link abstract ideas with real-life situations. Their performances reflected how early exposure to numerical thinking strengthens foundational skills and nurtures logical reasoning from a young age.

Key takeaways:

- ✓ Young learners understand mathematical concepts better through storytelling, hands-on activities, and dramatization.
- ✓ Introducing the history of numbers builds curiosity and strengthens conceptual clarity.
- ✓ Children develop confidence, communication, and teamwork through participation.
- ✓ Integrating values such as patience, cooperation, and perseverance enriches both learning and character formation.

How is it relevant to your school context?

Our school emphasizes strong foundational numeracy and value-based education. This programme aligns perfectly with that vision by showing how numbers have evolved and why they play an important role in everyday life.

The programme also highlighted our commitment to experiential learning—students were not passive listeners but active contributors. This approach helps children relate classroom learning to real-world contexts, making education more meaningful and holistic.

How will you apply it with students in the classroom/beyond?

- ✓ Use picture stories and hands-on manipulatives to explain number concepts.
- ✓ Include counting games and real-life tasks to strengthen number sense.
- ✓ Incorporate simple skits, number songs, and role play to build confidence and creativity.
- ✓ Encourage children to explore “Did You Know?” number facts to foster curiosity.
- ✓ Conduct group activities to promote teamwork, collaboration, and problem solving.

What could have been better?

- Some transitions between segments could have been more seamless for a smoother flow.
- Voice clarity and expression during dialogues could be further strengthened.

What was done well?

- Students showcased excellent enthusiasm, confidence, and participation.
- The concept of “The Journey of Numbers” was creatively presented through skit, dance, and narration.
- Visual aids, props, and number models made the programme lively and engaging.
- The theme was explained in a child-friendly manner, making abstract ideas easy to understand.
- Teachers successfully integrated values with academics, making learning holistic and memorable.

Do you have any suggestion?

- Adding a short interactive quiz for the audience could make the session even more engaging.
- Including simple number puzzles or demonstrations could further enrich the programme.

Rating: (Highlight in Green)

Choice of Topic 1 2 3 4 **5**

Speaker 1 2 3 **4** 5

Presentation 1 2 3 **4** 5

Engagement 1 2 3 **4** 5

Satisfaction Index 1 2 3 **4** 5

(1 being lowest, 5 being highest)

Photographs:



