



**DOMINIC SAVIO KINDERGARTEN, NERUL**  
**SYLLABUS OF UNIT 1 - JR-KG 2026-2027**

**LITERACY (ENGLISH)**

**ORALS**

• **Songs:**

**1. Be Careful Little Eyes**

Be careful little eyes what you see, (2)

There's a God up above,

Watching over you with love;

So be careful little eyes what you see.

Continue:

Be careful little ears what you hear,

Be careful little hands what you do,

Be careful little feet where you go,

**2. Head, Shoulders, Knees**

Head and Shoulders, Knees and toes, Knees and toes,

Head and shoulders, Knees and toes, Knees and toes and

Ears and eyes and chin and, mouth and nose.

Head and shoulders, Knees and toes,

Knees and toes.

• **Poems:**

**1. My body**

With my eyes I see

With my mouth I speak

With my nose I sniff and smell

And with my tongue I taste as well.

With my ears I can hear,

My Mum call, "Darling come here!"

**2. Cleanliness**

Keep yourself clean, it's easy to do,

Wash your hands often,

That's step one, it's true.  
Brush your teeth daily,  
And scrub in the shower,  
Stay fresh and tidy,  
Every day, every hour!"

### 3. Little Scholar

I am a little scholar  
I like to go to school  
I listen to my teacher  
And follow every rule.

I play in school  
And learn there too,  
So that I can become  
An excellent scholar, It's true.

- **Recitation of alphabet** - A to Z
- **Patterns**– standing line, sleeping line, slanting line (both side), mountain pattern and curve pattern.
- **Phonics of Letters** – A to Z
- **Recognition of capital letters** – A to Z
- **Reading of related pictures:** - A to Z
- **Writing of capital letters-** A to Z
- **Dictation(capital)** – A to Z
- **Copying skills** – A to Z
- **Small letters i, j, l, t, h, m**

- **STORY**

#### 1. The Thirsty Crow

Once a crow was feeling very thirsty. He looked for water here and there. At last, he found a pot but there was very little water in it. He thought of a plan. He picked up pebbles and dropped them into the pot one by one. The water came up. The crow drank the water and flew away feeling very happy.

**Moral: "Where there is a will, there is a way!"**

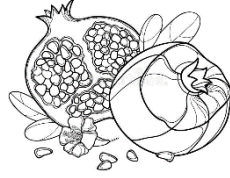
## **LITERACY (HINDI)**

### **ORALS**

- **Recitation:** अ, आ, इ, ई, उ, ऊ, ऋ
- **Recognition:** Swar अ, आ, इ, ई, उ, ऊ, ऋ
- **Recognition of pictures:** Swar अ, आ, इ, ई, उ, ऊ, ऋ
- **Rhyme:**

#### **1. अनार**

अच्छा लगता हमें अनार,  
इससे हम करते हैं प्यार !  
देख टपकने लगती लार,  
नहीं पड़ने देता बीमार !!



#### **2. आम**

आम फलों का है राजा ,  
कर देता मोटा ताज़ा !  
होता खूप रसीला है !  
दीखता पीला - पीला है !!



#### **3. इमली**

दिखती है सीटी - सी इमली,  
कुछ खटटी, कुछ मीठी इमली !  
लोग मज़े से खाते हैं,  
स्वाद अनोखा पाते हैं !!



#### 4. ईख

ईख बड़ी रस वाली है !  
इसकी छटा निराली है !  
बच्चे चूसा करते हैं ,  
खुश हो घुमा करते हैं!!



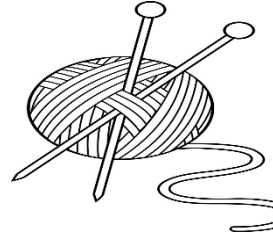
#### 5. उल्लू

उल्लू ऐसा होता है,  
नहीं रात में सोता है।  
दिन में देख नहीं पाता,  
अंधकार इसको भाता।।



#### 6. ऊन

ऊन ऊन प्यारी ऊन,  
नरम सुहानी न्यारी ऊन।  
मम्मी ने मँगवाइ ऊन,  
रंग-बिरागी आई ऊन।।



#### 7. ऋषि

ऋषि बैठा है ध्यान लगाए,  
अपनी लंबी जटा बढ़ाये।  
इसको सब हैं शीश झुकते,  
इससे अच्छी शिक्षा पाते।।



### NUMERACY

#### ORALS

- Recitation of numbers - 1 to 10
- Recognition of numbers - 1 to 9
- Number Names - 1 to 9
- Shape – Revision of shapes – circle, square, triangle and rectangle

- **Colour-** Revision of colours - red, blue, yellow, green, black and white

## **WRITING**

- **Writing numbers** – 1 to 9
- **Introduction and writing of numbers** – 10, 11, 12
- **Values of numbers** – 1 to 12
- **After numbers** – 1 to 12
- **Between numbers:** 1 to 12
- **Missing numbers** – 1 to 12
- **Count and write** – 1 to 12

## **CONCEPTS**

- Tall & Short
- In & Out
- Clean & Dirty
- Hot & Cold
- Heavy & Light

## **THE WORLD AROUND US**

- a. Myself
- b. Parts of the body
- c. My School
- d. Cleanliness ( Personal and Classroom)
- e. Summer Season
- f. Days of the Week
- g. Months of the year

## **World around us questions and answers**

**Q 1. What is your name?**

A. My name is \_\_\_\_\_ (Name and surname)

**Q.2 How old are you?**

A. I am \_\_\_\_\_years old.

**Q.3 What do you do with your eyes/nose/ears/hands/feet?**

A. I see with my eyes.  
I smell with my nose.  
I hear with my ears.  
I eat and write, with my hand.  
I walk, jump and run with my feet.

**Q.4 Name the five sense organs.**

A. Eyes, ears, nose, tongue and skin are our sense organs.

**Q.5 Which school do you go to?**

A. I go to Don Bosco / Dominic Savio Kindergarten.

**Q.6 Which class are you in?**

A. I am in Jr. KG \_\_\_\_\_ .

**Q.7 What do you use to keep yourself clean?**

A. I use soap, water, and a towel to keep myself clean.

**Q.8. How should we keep our hands clean?**

A. We should trim our nails and wash our hands regularly

**G.K**

St. Dominic Savio

**CONVERSATION**

1. May I go to the washroom?
2. Please may I wash my hands.
3. May I come in.
4. Please open my snack box.

### **CLASS EVENT**

- My school - Date: **22nd July 2026** (The child has to speak 4 sentences on the topic)

### **EXPERIMENT**

- Germs (Will be taken in the class by the class teacher)

### **PICTURE TALK**

- Cleanliness (Personal)

### **FIELD TRIP: 24<sup>th</sup> June, 2026**

### **ART AND CRAFT ACTIVITIES**

- a. Scribbling
- b. Colouring
- c. Clay/blocks/beads
- d. Tearing and sticking
- e. Paper crumbling

### **OUTDOOR ACTIVITIES**

- a. Jumping
- b. Hoping
- c. Walk in a line
- d. Throw a ball
- e. Play area