Don Bosco Senior Secondary School, Nerul

A Note on Competency-Based Assessment - DIY 3 for Class VI

Dear Parents,

We are introducing **Competency-Based Assessment as a Pilot for DIY 3 for Class VI**, marking an important shift in the way children's learning is assessed. This year, the pilot will help us understand the limitations and scope for this revised way of assessment and give us the necessary time for working on the improvement of our assessment pattern.

In keeping with the vision of NEP 2020 and CBSE, the focus will move beyond memorisation and recall to understanding, application, reasoning and problem-solving.

To help you understand this change, we have addressed some frequently asked questions.

1. What is Competency-Based Assessment?

It is an assessment approach that evaluates how well children understand concepts and use their knowledge and skills to solve problems, interpret information and respond to different situations.

2. Will questions be taken directly from the textbook?

No. Questions will not be directly picked from the textbook or require children to reproduce textbook answers. They will be framed around concepts and competencies covered during classroom teaching.

3. Will there be a prescribed syllabus for DIY 3?

The assessment will be based on the subject-specific competencies and learning outcomes addressed during classroom teaching. A chapter-wise textbook syllabus will not be prescribed or circulated.

4. Does this mean the textbook is no longer important?

Not at all. The prescribed textbook and classroom teaching will continue to be the foundation of learning. However, children must understand the concepts rather than depend on memorising textbook questions and answers.

4. What kind of questions can children expect?

Questions may involve unseen passages, pictures, situations, data interpretation, logical reasoning, puzzles, problem-solving and application of concepts in everyday contexts.

5. How should children prepare for DIY 3?

Children should actively participate in classroom learning, understand concepts, complete assigned work, read regularly and practise applying their knowledge. Preparation should focus on understanding and application rather than memorising textbook questions and answers.

What skills will be assessed?

The assessment will focus on:

- Conceptual understanding
- Reading and comprehension
- Decoding information
- Reasoning and problem-solving through simple case studies
- Vocabulary expansion
- Pre requisite knowledge application
- Expression and communication
- Listening
- Making Connections
- Spotting and correcting errors
- Labelling Diagrams
- Map Plotting

6. How should children prepare for DIY 3?

Children should revise concepts taught in class, practise applying their learning, read regularly and develop the habit of thinking independently. Merely memorising textbook answers will not be adequate preparation.

7. How can parents support this transition?

Parents can encourage children to read, observe, ask questions, discuss everyday situations and explain their thinking. Avoid placing excessive emphasis on memorising answers or practising only textbook exercises.

8. What is the objective of this change?

The objective is to move away from rote learning and develop children who understand what they learn, think independently, make connections and confidently apply their knowledge in unfamiliar situations.

We seek your support in embracing this change. Together, let us encourage children to become not merely good at answering questions, but capable of thinking, understanding and finding solutions.

Regards,

Kalyani Chaudhary 3/11/26.

Principal

DON BOSCO SENIOR SEC. SCHOOL
SECTOR-42 A,
NERUL,
NAVI MUMBAI-400 706.

DON BOSCO SENIOR SECONDARY SCHOOL, NERUL
PORTION FOR DIY 3 EXAMINATION
SESSION: 2026 – 2027
CLASS -VI

SUBJECT	SKILL ASSESSED	SKILL DETAILS
ENGLISH	1. Vocabulary Acquisition & Usage 2. Reading Comprehension & Critical Analysis. 3. Grammar in Context 4. Error Detection & Correction (Editing) 5. Written Expression & Creative Composition 6. Listening & Spelling Proficiency (Dictation)	1. Inferring contextual meanings of unfamiliar words, identifying synonyms and antonyms, and using target vocabulary effectively in original sentences. 2. Reading an unseen prose passage or poem to extract factual details, make logical inferences, identify the author's tone, and answer text-dependent questions in complete sentences. 3. Applying knowledge of grammatical structures such as tenses, subject-verb agreement, phrases, pronouns, articles, adjectives and sentence construction accurately in contextual exercises and sentence transformations. 4. Identifying and correcting grammatical, spelling, punctuation, capitalization, and tense errors within paragraphs, letters, or other written texts. 5. Organizing ideas logically and coherently to write structured compositions such as diary entries and informal letters while demonstrating appropriate tone, organization, and grammatical accuracy. 6. Listening attentively to spoken words, sentences and transcribing them accurately with correct spelling, capitalization, and punctuation.
MARATHI	१. आकलन कौशल्य (Comprehension Skills)	• गद्यांशाचा मुख्य आशय समजून घेणे. • गद्यांशावर आधारित प्रश्नांची उत्तरे देणे. • योग्य माहिती शोधून प्रश्नांची अचूक उत्तरे लिहिणे.

Kalyani Chaudhuri
3/11/26.

DON BOSCO SENIOR SEC. SECTOR 42 A, NERUL, NAVI MUMBAI-400 706

	२. शब्दसंपत्ती कौशल्य (Vocabulary Skills)	• पाठ व कवितेतील शब्दांचे अर्थ समजून घेणे. • समानार्थी व योग्य शब्द ओळखणे. • संदर्भानुसार योग्य शब्दांचा वापर करणे. • योग्य जोड्या लावणे. • योग्य शब्द निवडून रिकाम्या जागा भरणे. • शब्दांचे अर्थ व परस्परसंबंध ओळखणे.
	३. व्याकरण कौशल्य (Grammar Skills)	• वाक्यातील क्रियापद ओळखणे. • नामांचे लिंग ओळखणे. • क्रियापद व लिंग यांचा योग्य वापर करणे. • व्याकरणाच्या नियमांनुसार वाक्ये तयार करणे. व चुका ओळखणे. • लिंग व वचनविषयक चुका शोधून वाक्य दुरुस्त करणे. • क्रियापदाच्या रूपातील चुका ओळखून वाक्य शुद्ध लिहिणे
	४. लेखन कौशल्य (Writing Skills)	• दिलेल्या विषयावर योग्य स्वरूपात पत्रलेखन करणे. • पत्रलेखनाचे योग्य प्रारूप, मायना व समारोप यांचा वापर करणे. • विचारांची योग्य व सुसंगत मांडणी करणे. • शुद्धलेखन व विरामचिन्हांचा योग्य वापर करणे.
HINDI	1. पठन एवं बोध कौशल (Reading & Comprehension Skills)	• अपठित गद्यांश को पढ़कर उसका आशय समझना। • गद्यांश पर आधारित प्रश्नों के उत्तर देना। • पाठ एवं कविता के भावार्थ और संदेश को समझना।
	2. शब्द संपदा कौशल (Vocabulary Skills)	• समानार्थी एवं उपयुक्त शब्दों की पहचान करना।

	3. व्याकरण कौशल (Grammar Skills)	• दिए गए शब्दों का उचित प्रयोग करके सार्थक वाक्य बनाना। • सर्वनाम की पहचान एवं उसके भेदों को समझना।• वाक्यों में सर्वनाम शब्दों को पहचानना एवं उनका उचित प्रयोग करना।
	4. लेखन कौशल (Writing Skills)	• व्याकरण संबंधी अशुद्धियों की पहचान करना। • अशुद्ध वाक्यों को शुद्ध रूप में लिखना। दिए गए विषय एवं संकेत बिंदुओं के आधार पर लघुकथा लिखना।
	5. विश्लेषणात्मक एवं चिंतन कौशल (Analytical & Critical Thinking Skills)	• विचारों को क्रमबद्ध एवं सार्थक रूप में प्रस्तुत करना। • उचित शब्दावली, वर्तनी एवं विराम चिह्नों का प्रयोग करना। • रहीम के दोहों में निहित भाव एवं जीवन मूल्यों को समझना। • 'जलाते चलो' कविता के संदेश एवं भावों को समझना। • पाठों पर आधारित प्रश्नों के उत्तर अपने विचारों के अनुसार देना।
SANSKRIT	व्याकरण कौशल (Grammar Skills)	* संज्ञा, सर्वनाम एवं विशेषण शब्दों की पहचान एवं उचित प्रयोग करना। * लिंग, वचन एवं पुरुष के अनुसार शब्दों और क्रियापदों में परिवर्तन करना। * उचित शब्दरूप एवं धातुरूप का प्रयोग करके सार्थक वाक्यों का निर्माण करना * उचित विभक्ति एवं कारक के अनुसार शब्दों का वाक्यों में प्रयोग करना। * व्याकरण संबंधी अशुद्धियों की पहचान एवं उनका शुद्धिकरण करना।

	रचनात्मक लेखन कौशल (Creative Writing Skills)	* दैनिक जीवन की परिस्थितियों में उचित संस्कृत शब्दों एवं वाक्यांशों का प्रयोग करना। * दिए गए चित्रों एवं संकेत शब्दों के आधार पर सरल संस्कृत वाक्यों का निर्माण करना। * दिए गए विषय अथवा संकेत बिंदुओं के आधार पर 4-5 सार्थक संस्कृत वाक्य लिखना। * अपने विचारों को सरल एवं क्रमबद्ध संस्कृत वाक्यों में प्रस्तुत करना। * उचित शब्दावली, व्याकरण एवं वाक्य संरचना का प्रयोग करके लघु अनुच्छेद लिखना।
MATHEMATICS	1. Number Sense & Visual Understanding 2. Representation & Classification 3. Measurement & Computational Skills 4. Real-life Application 5. Spatial & Logical Reasoning	1. Understands, compares and orders different types of numbers on a number line. 2. Performs operations with numbers and solves real-life problems. 3. Observes, identifies and classifies figures based on their properties. 4. Recognises and differentiates figures and their parts. 5. Applies logical reasoning to solve problem based on numbers and figures.
SCIENCE	1. Scientific Thinking 2. Conceptual Understanding 3. Application of Knowledge 4. Environmental Awareness Observational Skills	Explains melting, freezing, evaporation and condensation. 1. Relates changes in the states of water to real-life experiences. 2. Groups materials based on their physical properties, identifies similarities and differences among materials. 3. Analyses the properties of materials to determine their appropriate classification.

		4. Observes and identified the components of different mixtures. 5. Understands the processes involved in handpicking, sieving, filtration, sedimentation- decantation, evaporation and loading.
SOCIAL SCIENCE	1.Vocabulary 2.Conceptual Understanding 3.Critical Thinking and Map analysis 4. Logical Reasoning and Error Correction 5. Case Study and Picture Study.	1.Vocabulary Development: Understanding and using subject-specific terms, their meanings and appropriate usage in context. 2.Conceptual Understanding: Explaining historical evidence, classifying different sources and understanding the Earth's movements and their effects. 3.Critical Thinking: Analyzing historical evidence, interpreting information and drawing conclusions based on given facts. Analyse or identify places on the map. 4.Logical Reasoning and Error Correction: Identifying factual inaccuracies, correcting incorrect statements, and establishing logical cause-and-effect relationships. 5. Case study and picture Study: Develop the ability to analyse real-life situations, interpret given information, identify key issues and apply social science concepts to answer application-based questions. Picture Study Skill: Enhance observation, identification and interpretation skills through the analysis of pictures, maps, illustration and historical or geographical visuals to draw meaningful conclusions.
COMPUTATIONAL THINKING	The other side of Zero 1) Conceptual Understanding 2) Computational Fluency 3) Number Sense & Reasoning	1) Application of Zero concept 2) Error Analysis 3) Basic Computational
ARTIFICIAL INTELLIGENCE	Chapter 3: Simple Pattern Recognition and Decision Making Observation Skills Analytical Thinking Data Interpretation	Ability to observe information, identify key findings and recognise repeated actions or unusual changes. Ability to analyse data using sorting, filtering, charts, graphs and simple statistical methods.

	Problem-Solving Skills	Ability to interpret information, identify trends, and draw meaningful conclusions from data (tabular). Ability to apply identified patterns and conclusions to solve simple real-life problems.

DON BOSCO SENIOR SECONDARY SCHOOL
SESSION 2026 – 27
Do It Yourself (DIY – 3) – CLASSES VI
TIMETABLE

DATE	DAY	SUBJECT
30th NOVEMBER, 2026	MONDAY	MARATHI
01st DECEMBER, 2026	TUESDAY	MATHEMATICS
02nd DECEMBER, 2026	WEDNESDAY	ENGLISH
03rd DECEMBER, 2026	THURSDAY	SOCIAL SCIENCE
04th DECEMBER, 2026	FRIDAY	SCIENCE
07th DECEMBER, 2026	MONDAY	HINDI/SANSKRIT
09th DECEMBER, 2026	WEDNESDAY	COMPUTATIONAL THINKING

Kindly Note:

1. **Students must write the paper with blue ballpoint pen only.**
2. **Students must carry a transparent pouch for keeping stationery materials, transparent writing pad and transparent water bottle in the examination hall.**
3. **Artificial Intelligence (AI) Examination will be conducted from 8th December to 11th December during the regular AI period as per their class timetable.**

Kalyani Chandhmi
3/11/26

DON BOSCO SENIOR SEC. SCHOOL
SECTOR-42 A,
NERUL,
NAVI MUMBAI-400 706.